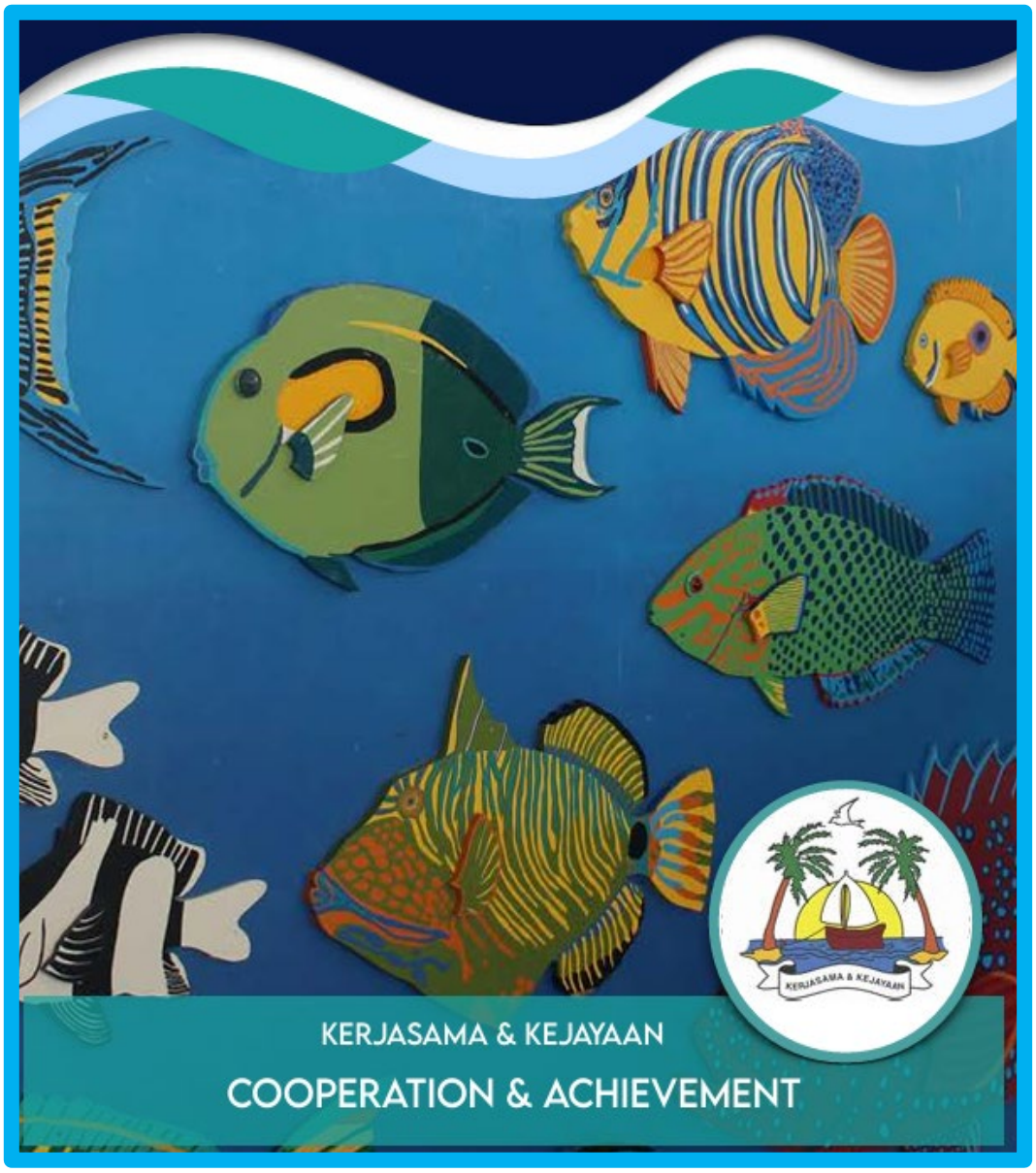
Cocos Islands District High School

2024 Annual Report



Principal's Report

The year 2024 experienced considerable changes at the Cocos Islands District High School. Consequently, the Business Plan was revisited with a renewed focus on 'High Levels of Learning for All Students'. This initiative was spearheaded by Principal Sharon Spring and implemented through a collaborative approach. Sharon transitioned to Dampier Primary School at the conclusion of Term Three. Kath Granger kindly assumed leadership of the school during Term Four. This annual school report was compiled by the incoming 2025 Principal, Mr Paul Jefferies.

School Context

Cocos Islands District High School is a Level 5 K-10 school operated by the Western Australian Department of Education (DoE) and funded by the Federal Government. It is located approximately 2,700 kilometres northwest of Perth. The school has two campuses: the Home Island Campus, which primarily serves K-6 Cocos Malay students, and the West Island Campus, which caters to Years 7-10 students from both Home Island and West Island, as well as K-6 students from West Island.

The Nature of our Community

The Cocos Islands consist of two inhabited islands: Home Island and West Island, located on opposite sides of an 8-kilometre lagoon. Home Island is primarily home to the Cocos Malay population, which numbers around 450 people. The Cocos Malays have their roots in present-day Indonesia and Malaysia, having arrived on the islands as copra workers for the Clunies-Ross family, who previously owned the islands. The Cocos Malays maintain strong cultural traditions and are devout Muslims, with deep connections to the surrounding atoll environment.

West Island serves as the administrative centre and is predominantly inhabited by expatriate residents and workers, with a population of about 120 people. The airport is also located on West Island. Many residents on both islands have young families, and there is a strong sense of community. The Cocos Islands are known for being a safe and secure place to live, offering opportunities to experience a unique natural environment and a rich cultural heritage.

School Staff

The 2024 school year began with a staffing allocation of 19 FTE (full-time equivalent), distributed between part-time and full-time positions. All staff are selected through the Department of Education (WA) merit selection process and possess a strong foundation in their practice and subject knowledge. Each teaching staff member meets the professional requirements to teach in Western Australian public schools, and their certifications are listed on the public register of the Teachers' Registration Board of WA.

Our teaching staff is effectively supported by a dedicated team of local support staff, who fulfil essential roles such as Manager of Corporate Services, School Officers, Ethnic Education Assistants, Special Needs Education Assistants, Library Officer, Gardener/Handyperson, and Cleaners. Their contributions are vital to the smooth functioning of our school.

School Services

The school collaborates with various government agencies and the Department of Education (WA) to provide a range of services. An on-island nurse and visiting allied health professionals are available for students. These professionals include a school psychologist (shared with Christmas Island High School), an occupational therapist, a speech therapist, a paediatric physiotherapist, a paediatrician, and, when needed, consultants for students with disabilities.

Professional Learning

The school is committed to enhancing the skills of its staff, including both teachers and education assistants, by offering high-quality professional learning opportunities that align with the school's overall strategies. Within our staff, certain teachers are recognised by their peers as lead teachers and are responsible for providing coaching and mentoring in their areas of expertise.

Data

Student Numbers *(Semester One 2024)*

Student enrolment figures for 2024 indicate a modest upward trend compared to the previous year.

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(4)	11	14	9	8	18	14	11	89
Part Time	8								

Note: *The Kin Full-Time student figure represents the Full-Time Equivalent of the Part-Time students*

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	9	9	7	6				31

School	Total	
Full Time	116	
Part Time	8	(4)
Total	124	(120)

	Kin	PPR	Pri	Sec	Total
Male	4	2	38	17	61
Female	4	9	36	14	63
Total	8	11	74	31	124

Student Attendance *(Semester On,2024)*

Student attendance decreased compared to the previous year. The reasons for this were families having to take unwell or pregnant members to the mainland for treatment.

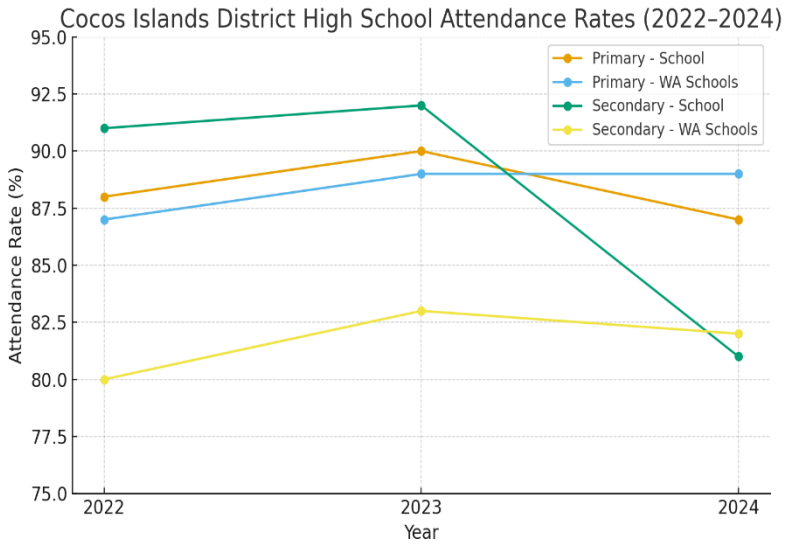
Longitudinal Student Attendance Data for Cocos Islands District High School

Primary Attendance Rates

	School	WA Public Schools
2022	87.9%	86.6%
2023	90.2%	88.9%
2024	87.4%	89.4%

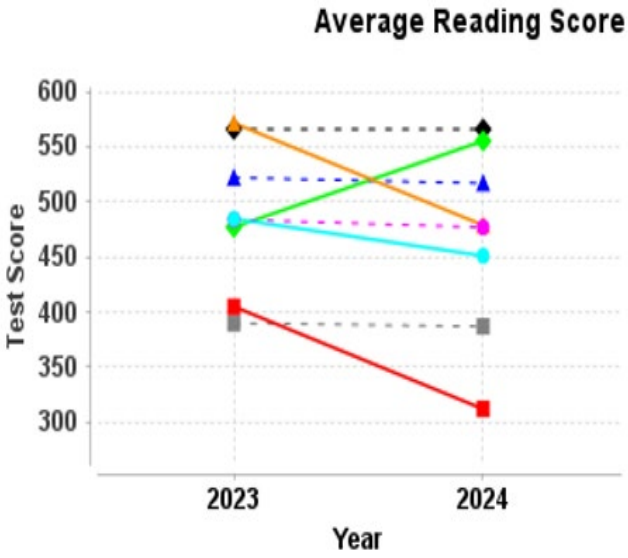
Secondary Attendance Rates

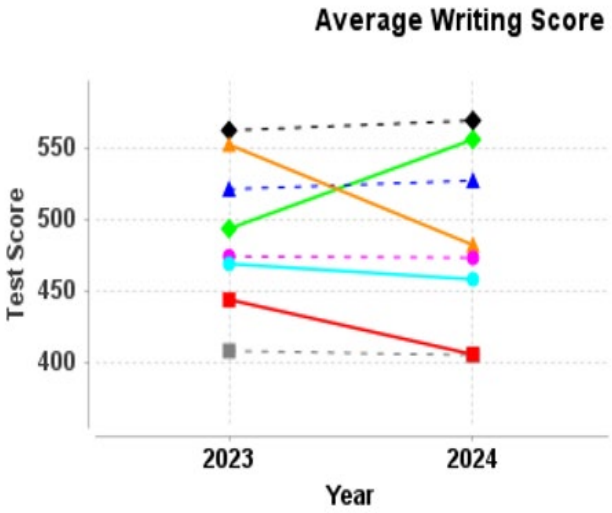
	School	WA Public Schools
2022	91.4%	80.4%
2023	91.9%	82.5%
2024	81.0%	82.2%

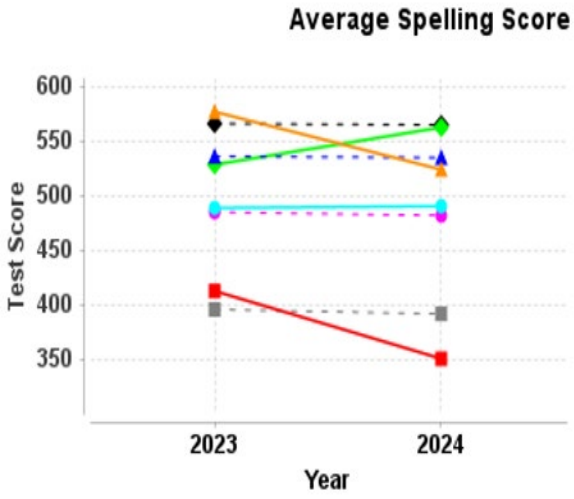


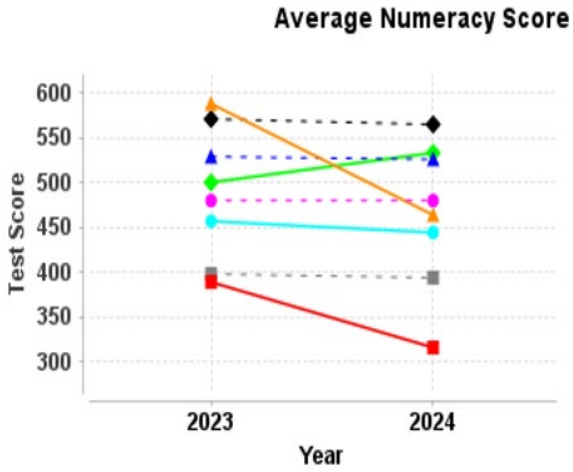
Cocos Island DHS – NAPLAN School Vs State Comparisons

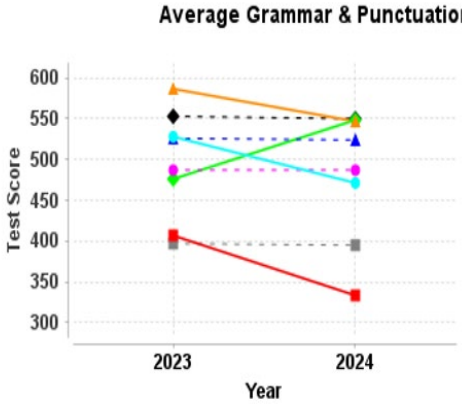
NAPLAN results with small groups of students can be quite volatile. It is also crucial to understand that significant movements of students to and from the Cocos (Keeling) Islands can cause large fluctuations in results. When reviewing the NAPLAN data, it is important to identify general trends.













Cocos Island DHS – Business Plan Targets 2024

	2024 Targets	Achievement
Literacy	**DIBELS:** 70% of students will be above benchmarks by the 3rd year of the Business Plan: 30% in 2024, 50% in 2025, 70% in 2026	
	EAL/D Progress Map: Students will move up 1 level per year	
	NAPLAN: By 2026, increase the number of stable cohort students from developing into strong	
	Brightpath Writing: student scores will show progress over two narratives (one per term in semester 1), & two persuasive texts (one per term in semester 2)	
	PAT Reading, Grammar & Punctuation, Vocabulary & Spelling: Students to meet predicted progressive PAT-R growth targets	
	OLNA: By the end of Year 10, students who are Category 2, will achieve OLNA by the end of the year. No Category 1 students by the end of Year 10	
Numeracy	**PAT Maths:** Students to meet predicted progressive PAT-M growth targets	
	NAPLAN: By 2026, increase the number of stable cohort students from 'needs assistance' into 'Developing'. By 2026, increase the number of stable cohort students from 'Developing' into 'Strong'	
	OLNA: By the end of Year 10, students who are Category 2, will achieve OLNA by the end of the year. No Category 1 students by the end of Year 10.	
Future Focused Learning	**Design:** Develop a whole school approach to the teaching of STEAM and Future Focused Learning	
	Community: Create partnerships with the community and professional organisations to promote STEAM	
	Early Childhood: Walker Learning – Integrate STEAM into intentional play and include STEAM in the setup of the learning environment	
	High School: Project-based Learning electives provided to High School students	
	Pathways: Provide high school students with Certificate Two pathway options	
Wellbeing	**NQS:** The school achieves all elements of the NQS Area 3: Physical Environment	
	Student National Opinion Survey: The school administers the Student National Opinion Survey biannually.	
	Induction: Staff have completed a cultural tour as part of their induction	
	Professional Learning: Staff have access to ongoing professional learning	
	Protective Behaviours: All students, to participate in a Protective Behaviours Program	
Connected Community	**Community Engagement:** Topsy Turvy Day, Parent / Teacher Interviews, Harmony Day	
	Student National Opinion Survey: Community feels positive and acknowledges being included in school processes	
	Induction: All staff to participate in a cultural induction to the island	
	Allied Services: Maintain relationships with external organisations	
	Early Years Engagement: School to offer programs that cater for Pre-K students	

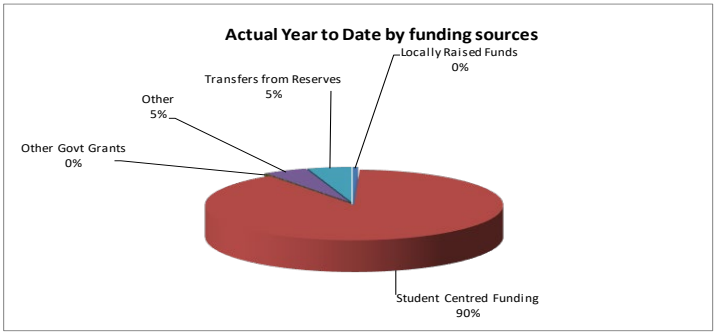
Achievement Key

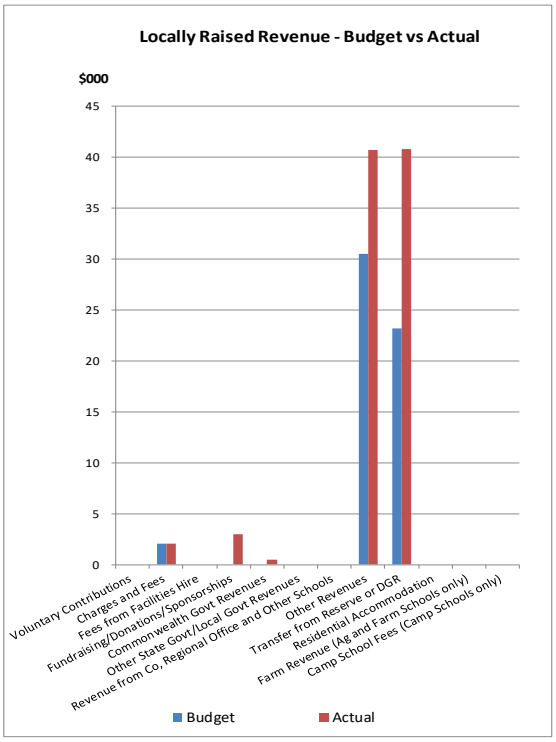
Achieved	
Working Towards	
Not Achieved	

Cocos Island DHS

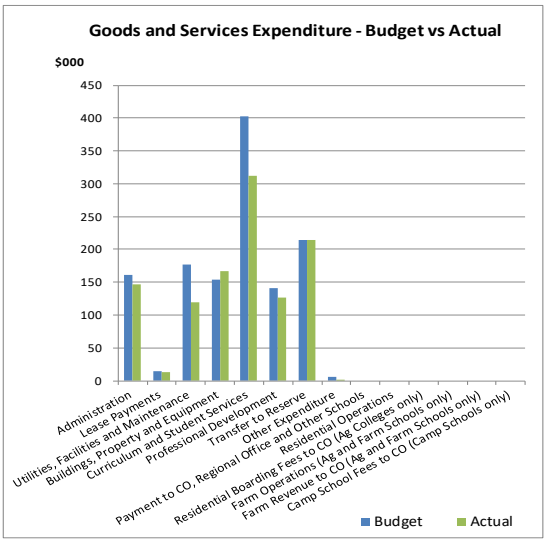
Financial Summary as at 31/12/2024

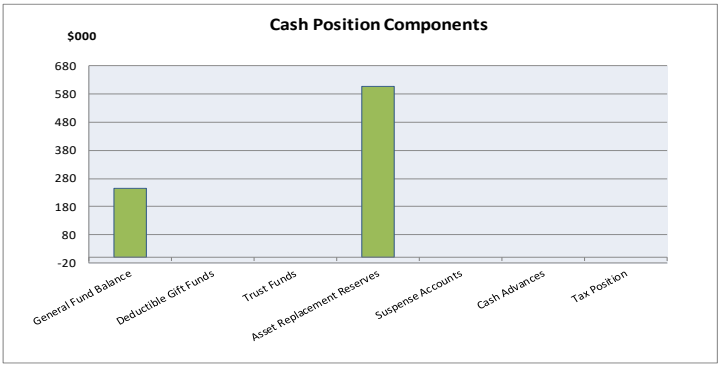
	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	$ -	$ -
2	Charges and Fees	$ 2,100.00	$ 2,100.00
3	Fees from Facilities Hire	$ -	$ -
4	Fundraising/Donations/Sponsorships	$ -	$ 3,000.00
5	Commonwealth Govt Revenues	$ -	$ 498.53
6	Other State Govt/Local Govt Revenues	$ -	$ -
7	Revenue from Co, Regional Office and Other Schools	$ -	$ -
8	Other Revenues	$ 30,500.00	$ 40,683.65
9	Transfer from Reserve or DGR	$ 23,187.00	$ 40,845.00
10	Residential Accommodation	$ -	$ -
11	Farm Revenue (Ag and Farm Schools only)	$ -	$ -
12	Camp School Fees (Camp Schools only)	$ -	$ -
	Total Locally Raised Funds	$ 55,787.00	$ 87,127.18
	Opening Balance	$ 491,370.00	$ 491,370.16
	Student Centred Funding	$ 766,746.00	$ 766,851.10
	Total Cash Funds Available	**$ 1,313,903.00**	**$ 1,345,348.44**
	Total Salary Allocation	$ -	$ -
	Total Funds Available	**$ 1,313,903.00**	**$ 1,345,348.44**





	Expenditure - Cash and Salary	Budget	Actual
1	Administration	$ 161,200.00	$ 146,193.75
2	Lease Payments	$ 15,000.00	$ 12,840.64
3	Utilities, Facilities and Maintenance	$ 177,576.00	$ 118,912.40
4	Buildings, Property and Equipment	$ 154,192.00	$ 167,353.57
5	Curriculum and Student Services	$ 402,784.00	$ 312,789.20
6	Professional Development	$ 140,659.00	$ 126,821.62
7	Transfer to Reserve	$ 214,670.00	$ 214,670.00
8	Other Expenditure	$ 5,400.00	$ 1,759.98
9	Payment to CO, Regional Office and Other Schools	$ -	$ -
10	Residential Operations	$ -	$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	$ -	$ -
12	Farm Operations (Ag and Farm Schools only)	$ -	$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	$ -	$ -
14	Camp School Fees to CO (Camp Schools only)	$ -	$ -
	Total Goods and Services Expenditure	**$ 1,271,481.00**	**$ 1,101,341.16**
	Total Forecast Salary Expenditure	$ -	$ -
	Total Expenditure	**$ 1,271,481.00**	**$ 1,101,341.16**
	Cash Budget Variance	**$ 42,422.00**	





	Cash Position Components	
	Bank Balance	**$ 851,590.67**
	Made up of:	
1	General Fund Balance	$ 244,007.28
2	Deductible Gift Funds	$ -
3	Trust Funds	$ -
4	Asset Replacement Reserves	$ 607,583.39
5	Suspense Accounts	$ -
6	Cash Advances	$ -
7	Tax Position	$ -
	Total Bank Balance	**$ 851,590.67**